

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

COURSE TITLE: Canadian Political Systems

CODE NO POL 221-3

SEMESTER: Winter 1993

PROGRAM: Law and Security Administration #1 & //2

INSTRUCTOR: Larry Jacklin

DATE January 199 3

PREVIOUS OUTLINE DATED: January 1992

APPROVED: *':Urn--*  
NADEAN KOCH, DEAN, SCHOOL OF  
ARTS AND GENERAL EDUCATION

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**Canadian Political Systems**  
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**POL 221-3**  
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**TOTAL CREDIT HOURS      45**

**PREREQUISITE(S):** None

**I.      PHILOSOPHY/GOALS:**

The aim of this course is to introduce the student to a study of Political Science as it relates to politics and government in Canada at all levels. He/she will also be introduced to other political concerns such as culture, government institutions, behaviour and public speaking.

**II      STUDENT PERFORMANCE OBJECTIVES:**

Upon successful completion of this course the student will:

- 1) understand the structure of government in Canada at all levels,
- 2) realize the historical aspect of the formation of government in Canada,
- 3) perceive the differing ideologies of people and parties in and out of Canadian Government, including Native concerns
- 4) understand the process of government in Canada and how it interacts with people.

**III.    TOPICS TO BE COVERED:**

- 1) An outline of the Parliamentary System in Canada
- 2) The Constitutional Framework
- 3) The Political Process - including the roles played by the Executive, Legislative, and Judicial branches of government, as well as that of the Bureaucracy.

**IV.    LEARNING ACTIVITIES**  
(Optional)

**REQUIRED RESOURCES**

Introduction to text and The  
Setting of Canadian Politics

Text    Introduction to Canadian  
Politics & Government

Upon successful completion of this unit, the student will be able to:

Activities:

Read introduction to text  
and Chapter #1, pp 2 - 24

- 1.1 gain an initial understanding of the Parliamentary System in Canada and how it was formed
- 1.2 - realize the impact of the environment and how it shapes the Political structure in Canada.

### The Constitutional Framework; A Response to Diversity

Upon successful completion of this unit, the student will be able to:

- 2.1 - Describe the nature and process of our Constitution
- 2.2 - Outline the workings of Federalism in Canada and describe its development.

### 3. The Political Process

Upon successful completion of this unit, the student will be able to:

- 3.1 - Define the differing political ideologies in Canada and how they relate to the Political Parties in this country
- 3.2 - Explain the process of elections in Canada and know the effect of interest groups, the media, and other concerns on Canadian government.

### 4. The Process of Government

Upon successful completion of this unit, the student will be able to:

- 4.1 - Understand the differentiate the roles of the executive, legislative, and judicial branches of government in Canada
- 4.2 - Discuss the role of the bureaucracy and how it affects public policy.

Text Introduction to Canadian Politics & Government

Activities:

Read Chapters #2 and #3,  
pp. 29 - 58

Text Introduction to Canadian Politics & Government

Activities:

Read Chapters #4 - #7  
pp. 59 - 135

Text - Introduction to Canadian Politics & Government

Activities:

Read Chapters #8 - #11  
pp. 136 - 191

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**V. EVALUATION METHODS: (INCLUDES ASSIGNMENTS, ATTENDANCE REQUIREMENTS, ETC.)**

Tests (4)	- 60%
Written & Oral Project	- 25%
Attendance & Participation	- 15%
Total	100%

The grading system used will be as follows:

A+ = 90 - 100%

A = 80 - 89%

B = 70 - 79%

C = 50 - 69%

I = Incomplete

R = Unsatisfactory - below 60% (course must be repeated)

**VI. REQUIRED STUDENT RESOURCES**

White, W.L., Wogenberg, R.H., Meison, R.C. Introduction to Canadian Politics and Government. 5th edition, Toronto. Holt, Rinehart and Winston of Canada, Ltd. 1990.

**VII. ADDITIONAL RESOURCE MATERIALS AVAILABLE IN THE COLLEGE LIBRARY BOOK SECTION: (title, publisher, edition, date, library call number if applicable)**

Periodical Section

Magazines

Articles

Audiovisual Section

Films

Filmstrips

Transparencies

**VIII. SPECIAL NOTES**

Students will be required to participate in all classroom activities, as well as complete assigned "study questions" on various portions of the text.

Students will lose 1 mark for each day of class missed without a valid excuse (e.g. Doctor's note).